

Fair'n Square

Use this worksheet to guide conversations about the video.

1. How does the square feel when it's left out? How do the circles around it feel? Note that some of the "adult" circles seem sad for the square. Why are they sad? What do you think they are thinking?
2. Why do you think the circles don't like the square? Could they be afraid of something different? Discuss the way groups fear things they don't understand. On the one hand, it's part of our brain's job to identify when something is different and assess whether it could be a threat. How could this be detrimental to us, even though it's a mechanism designed to help?
3. Is it fair that some students needed to move out of the way so the square could be part of the class? How might the other students feel? How do we decide what is fair?
4. The square didn't have enough money to ride the bus and got a free bus pass. Is that fair? Should everyone get a free bus pass, even if they can afford to ride the bus? How do we determine who needs help? Should people have to "earn" help?
5. Part of making spaces more accessible means spending money. Is it fair to force businesses to spend money on accommodations? What would you do, as a business owner?